A Message from Julie

**Winter is coming** and so too are the Winter cough and cold bugs. We have recently had our first case of Influenza A reported to us. If your child is unwell, please notify the school asap. Thank you.

**Mother’s Day Stall- Junior School Fundraising Event**
Our Mother’s Day stall last week was an outstanding success with a sellout of goods. Thank you to everyone for supporting this event. We hope that many of you enjoyed your gifts specially chosen by the children. There were certainly many big decisions made requiring thoughtful pondering particularly in pursuit of that ‘just right’ gift. A HUGE thank you to our volunteer mums for working on the stall - Kirsten, Paula, Sharilee, Jodie, Sam, Nikkie and Leanne.

**National Simultaneous Story time**
National Simultaneous Storytime (NSS) is an annual campaign that aims to encourage more young Australians to read and enjoy books.
Now in its 19th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6. NSS2019’s book is *Alpacas with Maracas* written and illustrated by Matt Cosgrove. To celebrate this special annual event we are offering a special recess. Please see the note and order form attached to this newsletter.

**District Athletics**
On Tuesday 7 May, Nick Wurfel and a group of our GDC students participated in District Athletics Carnival at Trinity. Our students were absolutely incredible and their behaviour for the entire day was exceptional. Congratulations to Izaak Watson -winner 10 year old boys Long Jump and Zoe Gillen- tied for first place in the 10 year old girls Long Jump. Both have been invited to the state carnival. The majority of our students were placed 4th to 8th in their events, which was an amazing effort as there was about 12 schools competing. Well done to all involved!!!
MEET THE STAFF

Skye Miller

Hello everyone, I am Skye Miller and have the privilege of teaching the Year 5/6 students in the Ochre Building. It is my first year teaching at Gawler and District College and I am so excited about being here and having the opportunity to motivate and engage all students in learning. Previously I have taught at Hewett PS for a couple of years and then moved to Lake Windemere B-7 School where I was able to obtain my permanency. After 7 fantastic years at that school I applied for a job closer to home and was very lucky to win a position here. I live locally with my husband, my 3½ year old son and my identical 1½ year old twin girls. I love spending time with my family, going away to our shack in Wallaroo and spending time in our garden at home. I am looking forward to what my future at Gawler and District brings.

JUNIOR SCHOOL LEADERSHIP

Julie Stockdale
Head of Junior School R-6
Julie.stockdale908@schools.sa.edu.au

Jody Burton
Assistant Head of Junior School

Natalea Jenkin
Wellbeing Coordinator

Kerryl Dale
Literacy Coordinator

Annie Stephenson
Learning Support Coordinator

Learning Support Update by Annie Stephenson. Learning Support Coordinator

Our teachers have begun to implement Interoception strategies in their classroom. While this looks different in every class, the focus is the students’ learning how their body feels. The activities focus on 4 areas, muscles, breathing, pulse and temperature. Some classes are practising deep breathing to help students to lower their heart rate and help them to calm their bodies and aid decision making. Another class has practised stretching their hands and feet and concentrating on where they feel the muscles stretching. This helps students to increase their body awareness. The department is moving towards having a One Plan document which has replaced NEPs, IEPs and ILPs. This means students will have one plan with one set of goals. Our teaching staff have been learning how to use the new online system. They are currently writing student’s One Plans and will be in contact with caregivers shortly to set up a meeting. If you have any questions about these changes please see Annie Stephenson or someone in our leadership team.

Reading Comprehension – Understanding what we read by Kerryl Dale. Literacy Coordinator

Learning to understand what we read is dependent on a variety of reading strategies. A current focus for our students is Prediction. Students learn that prediction is not just guessing, it requires finding evidence from the title, blurb, text or illustrations to back up the prediction.

How can you help?
When listening to your child read ask them what they think the story is going to be about, what they think is going to happen next.

Ask them to explain why they made their prediction and confirm their prediction as they read on.

The Public Education Awards recognise and reward the achievements of teachers, leaders, allied health professionals, support and corporate staff across our state.

Nominations for the 2019 Public Education Awards are now open

It’s time to recognise and celebrate excellence in our public education system by nominating individuals and teams.

Thousands of employees were recognised in the 2018 Public Education Awards thanks to nominations from across our public education system and the wider community.

The awards celebrate diversity and excellence and showcase the innovation, dedication and passion across our public education system.

They demonstrate how much we value and appreciate those who have a positive impact on the lives of children and young people in South Australia.

Nominate an individual or team today. This year’s winners will receive $10,000 to invest in professional development.

Get involved in the awards. Don't miss your chance to nominate now!

You can also nominate using a hard copy form available at our school, or by visiting our live nomination booth at Elizabeth Shopping Centre on 25 May.

Nominations are now open via www.education.sa.gov.au/awards until Friday 31 May.
Wellbeing Hub News with Miss Jenkins

Attendance
Congratulations to the students in Mr Brooks, Mr Craig, Miss Annie and Mr Singh’s for improving their attendance percentage! All classes are aiming to achieve 93% attendance. It’s also fantastic to see the students from Mrs McCarthy and Ms Rischmuellers classes are almost there at 92%. Well done! As we move into Term 2 and winter, more and more illness is present. Please ensure that when unwell your children are staying home to get better and where appropriate, provide the front office with a medical certificate.

Positive Education & Assembly
Character strengths can actually have a significant positive impact on your life. Research shows that using your character strengths can help you. They can buffer against, manage and overcome problems in everyday life, they can improve your relationships and enhance health and overall well-being. This term we are hoping to focus assemblies on the Character Strengths of our students. The first character strength we will focus on as a school, is Creativity- “Do things in a different way!” This will help us dig deeper into our school values of Generosity, Excellence and Respect.

Student Voice Leaders
Student voice involves students actively participating in how our school community evolves. At CDC this happens on many levels — in learning tasks, in the classroom, in the yard and within other more specific areas managed through action teams. Student voice is a vital part of all students actively creating and connecting to our community at CDC. To highlight the importance of student voice, this year our Student Leadership Committee has been renamed to Student Voice Leaders. Each class has representatives and I am happy to announce the following:

<table>
<thead>
<tr>
<th>Mrs. Adams</th>
<th>Sofia K &amp; Adam N</th>
<th>Mr Brooks</th>
<th>Rylie S &amp; Taylah E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Peta</td>
<td>Jumana A &amp; Jasper S</td>
<td>Ms Rischmueller</td>
<td>Merphx P &amp; Zoe G</td>
</tr>
<tr>
<td>Mrs Coomber &amp; Mrs Hawkes</td>
<td>Charlie W &amp; Hope H</td>
<td>Ms Valley</td>
<td>Alifie O &amp; Skye Bradley</td>
</tr>
<tr>
<td>Mrs McCarthy</td>
<td>Brook M &amp; Maxx J</td>
<td>Mrs Miller</td>
<td>Blake H &amp; Nathale D</td>
</tr>
<tr>
<td>Miss George</td>
<td>Brooklyn R &amp; Lam F</td>
<td>Aboriginal &amp; Torres Strait Islander</td>
<td>Frankee S &amp; Justin B</td>
</tr>
</tbody>
</table>

Our work in SIL will be guided by Voice It and we will collaborate with the Middle and Senior School SIL across the course of the year. We will hold a badge presentation Thursday, Week 4. For these students.

Attendance 2019

<table>
<thead>
<tr>
<th>Week 2, Term 2</th>
<th>Class</th>
<th>Average</th>
<th>Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Georgie</td>
<td>91%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Mrs Selway</td>
<td>85%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Mrs Hawkes/Mrs Coomber</td>
<td>90%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Mrs Adams</td>
<td>88%</td>
<td>-3%</td>
<td></td>
</tr>
<tr>
<td>Miss Peta</td>
<td>89%</td>
<td>-1%</td>
<td></td>
</tr>
<tr>
<td>Mrs McCarthy</td>
<td>92%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Ms Rischmueller</td>
<td>92%</td>
<td>-1%</td>
<td></td>
</tr>
<tr>
<td>Mr Brooks</td>
<td>91%</td>
<td>+2%</td>
<td></td>
</tr>
<tr>
<td>Ms Valley</td>
<td>90%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Mrs Miller</td>
<td>89%</td>
<td>-3%</td>
<td></td>
</tr>
<tr>
<td>Miss Annie/Mr Singh</td>
<td>88%</td>
<td>+1%</td>
<td></td>
</tr>
<tr>
<td>Mr Craig</td>
<td>85%</td>
<td>+1%</td>
<td></td>
</tr>
<tr>
<td>Whole School</td>
<td>89%</td>
<td>-1%</td>
<td></td>
</tr>
</tbody>
</table>

Let’s continue to work together for 93% attendance!

WE’RE TAKING IT IN OUR STRIDE ON FRIDAY 17 MAY 2019

Well it’s that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn’t realistic for many of us, it’s quite easy to figure out how you can build a walk into your family’s daily routine.

You can teach your child the healthy habit of walking more by:
- Walking with them the whole way to school
- If they get the bus or tram, walk past your usual stop and get on at the next stop.
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 17 May 2019!

For more information, visit www.walk.com.au.
On Thursday the 23rd of May, we are hosting a Biggest Afternoon Tea fundraiser. We would absolutely love to see you all there, not only as an opportunity to gather as a school community and celebrate our children, but to also raise funds for such a vital cause.

It will be held in the Activity Room from 1:15pm until 2pm, where you will be catered to by our students and entertained by our Junior School choir. There will also be a little performance from a couple of classes and students’ work displayed around the room.

There will also be raffle prizes, generously donated by the teaching staff and community of the school. We ask that a small gold coin donation is made on entry and ALL proceeds on the day will be going directly to the Cancer Council.

To allow for catering and venue needs, we kindly ask that if you would like to attend, could you please RSVP to your classroom teacher by the end of week 3, Friday the 17th of May.

We look forward to seeing you there and look forward to a wonderful fundraising event.

---

We are excited to be taking part in the 2019 Woolworths Earn & Learn program.

During the previous campaign, we were able to purchase some great resources with the points we earned, thanks to you.

From now until June 25th 2019, you can collect stickers at Woolworths that go towards Earn & Learn points. For every $10 you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker sheet. Once it is completed, they can simply bring it back here to school or you can drop them into our local Woolworths collection box.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including mathematics and English resources, art & crafts materials and much, much more!

Order your NEW 2019/2020 Entertainment Book or Entertainment Digital Membership now. You’ll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!

Visit our Junior School Front Office to view the display book. Orders can be made at school or online.

Online order page:
In our class we have been talking about people who help us in the community. We then spoke about what we want to be when we’re older. Here are some of our posters we created.

In Numeracy we have been looking at 2D and 3D shapes and learning all their properties. At the end of our unit we had some fun with 2D shapes by creating our ‘Shape Monsters’.

In writing we have been looking at how to write a recount. Here are our Holiday Recounts that we did.