

2023 School Improvement Plan Summary

Gawler and District College B-12



Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1 Reading- To increase the number of students achieving the SEA and to retain and increase the number of students achieving in the higher bands in the Junior School.</p>	<p>Achievement towards Goal in 2022: 39 % of Year 1 students achieved at or above SEA in PSC 49% decrease 62% of Year 3 students (28 out of 45 students) achieved SEA in NAPLAN Reading. 10% decrease 27% of Year 3 students (12 out of 45 students) achieved High Bands in NAPLAN Reading. 6% decrease 76% of Year 5 students achieved (35 out of 46 students) SEA in NAPLAN Reading. 6% increase 15% of Year 5 students achieved (7 out of 46 students) achieved High Bands in NAPLAN Reading. 5% decrease</p> <p>2023: 75% of Year 1 students (33 out of 47 students) will achieve at or above SEA in PSC. 67% of Year 3 students (24 out of 36 students) will achieve SEA in NAPLAN Reading. 30% of Year 3 students (11 out of 36 students) will achieve High Bands in NAPLAN Reading. 80% of Year 5 students (47 out of 59students) will achieve SEA in NAPLAN Reading. 19% of Year 5 students (11 out of 59 students) will achieve High Bands in NAPLAN Reading.</p> <p>2024: 80% of Year 1 students (out of students) will achieve at or above SEA in PSC. 70% of Year 3 students (out of students) will achieve SEA in NAPLAN Reading. 33% of Year 3 students (out of students) will achieve High Bands in NAPLAN Reading. 85% of Year 5 students (out of students) will achieve SEA in NAPLAN Reading. 22% of Year 5 students (out of students) will achieve High Bands in NAPLAN Reading.</p>	<p>If we continue to build the capacity of teachers to implement targeted differentiated teaching of reading based on the Big 6 then we will increase student achievement in reading in the Junior School R-6.</p>	<p>Student Success Criteria (what students know, do, and understand): We will see each student in: Reception read decodable texts, practicing phrasing and fluency whilst using comprehension strategies to understand and discuss texts that are both listened to or read.</p> <p>Year 1 read decodable texts with greater fluency and phrasing whilst using literal and inferred comprehension strategies about key events, ideas and information.</p> <p>Year 2 read texts with fluency and phrasing using comprehension strategies to build literal and inferred meaning and begin to analyse texts.</p> <p>Year 3 read an increasing range of texts using comprehension strategies to build literal and inferred meaning and begin to evaluate texts.</p> <p>Year 4 read different types of texts using comprehension strategies to build literal and inferred meaning to expand content knowledge and link ideas and analyse and evaluate texts.</p> <p>Year 5 navigate and read texts for specific purposes using comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources.</p> <p>Year 5 navigate and read texts for specific purposes using comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources.</p>




<p>Goal 2 To increase the number of students achieving the SEA in Reading across the Secondary School.</p>	<p>Achievement towards Goal in 2022: 66% of Year 7 students achieved at or above SEA in NAPLAN Reading 20% increase 78% of Year 7 ATSI students achieved at or above SEA in NAPLAN reading 35% increase 22% of Year 7 ATSI students achieved in the Higher Bands 8% increase</p> <p>48% of Year 9 students achieved at or above the SEA (122/180 students) in NAPLAN reading 1% decrease 20% of Year 9 ATSI students achieved at or above the SEA in NAPLAN reading 2% decrease</p> <p>72% of Year 10 students achieved SEA in PAT Reading 2% increase 95% of Stage One students achieved C or above in Personal Learning Plan (Stage 1) 5% decrease 56% of Stage One students achieved in the Higher Grade Bands in the Personal Learning Plan 6% increase</p> <p>86% of Stage One students achieved a C or above in all Stage One subjects 1% increase 38% of Stage One students achieved in the Higher Grade Bands Stayed the same 100% of Stage One ATSI students achieved a C or above in all Stage Two subjects stayed the same</p> <p>78% of Stage Two students (Year 11) achieve a C or above in Stage Two Research Project 60% of Stage Two students achieved in the Higher Bands in the Research Project 10% decrease 88% of Stage Two students achieved a C or above in all Stage Two subjects 3% increase 62% of Stage Two students achieved in the Higher Grade Bands 15% increase 100% of Stage Two ATSI students achieved a C or above in all Stage Two subjects stayed the same</p>	<p>If we embed a consistent approach to explicitly teach high impact, evidence-based Reading Strategies, then we will increase the number of students achieving SEA/SACE in the higher bands across the Secondary School.</p>	<p>Year 7-9</p> <ul style="list-style-type: none"> • Students will be able to independently apply comprehension strategies JMHIRS to demonstrate existing knowledge, comprehension and analysis of text. • Students will use Tier 3 vocabulary relevant to their learning area in written and oral language activities. • Students will demonstrate understanding and explain how language features, images and vocabulary are used to explain different ideas and images in texts. • Students will use JMHIRS strategies across all Areas of study demonstrating transference of skills <p>Year 10-12</p> <ul style="list-style-type: none"> • Students will use close reading strategies that build knowledge and understanding of summarising focusing on increasing the understanding of subject specific vocabulary. • Students will use vocabulary strategies that enables their learning to be transferred to new contexts. • Students will respond critically through analysis of high-level texts using the JMHIRS strategies <p>All Year Levels</p> <ul style="list-style-type: none"> • Students will identify the learning intentions for a lesson and understand their level of success through the use of success criteria.
<p>Goal 3 To retain and increase the number of students achieving in the higher bands of Reading across the Secondary School</p>	<p>2023: 70% of students in Year 7 achieving the SEA in NAPLAN reading (79/106) 50% of Year 7 ATSI students achieving the SEA (4/6) in NAPLAN reading 25% of Year 7 ATSI students achieving in the Higher Bands 75% of year 7 students will meet SEA in PATR (78/120)</p> <p>55% of Year 8 students will meet SEA in PATR (102/136 students)</p> <p>50% of Year 9 students achieving the SEA (116/166) in NAPLAN reading 55% of Year 9 Students will meet SEA in PAT R (141/166 students) 30% of Year 9 ATSI students achieving the SEA (3/8) NAPLAN reading</p> <p>75% Year 10 students (152 out of 203 students) to meet SEA in PAT Reading 100% of Stage One students (203 out of 203 students) to achieve C or above in Personal Learning Plan (Stage 1). 60% of Stage One students (121 out of 203 students) to achieve in the Higher-Grade Bands in the Personal Learning Plan</p> <p>90% of Stage One students (192 out of 214 students) to achieve a C or above in all Stage One subjects. 40% of Stage One students (86 out of 214 students) to achieve in the Higher-Grade Bands</p>	<p>To retain and increase the number of students achieving in the higher bands of Reading across the Secondary School.</p>	<p>We will see students in Year 7 using prior knowledge and text processing strategies to interpret a range of subject specific text types</p> <p>We will see students in Year 8 apply increasing knowledge of vocabulary to read increasingly complex subject specific texts with fluency and comprehension</p> <p>We will see students in Year 9 apply an expanding vocabulary to read increasingly complex subject specific texts with fluency and comprehension</p>



	<p>100% of Stage One ATSI students (14 out of 14 students) to achieve a C or above in all Stage Two subjects.</p> <p>100% % of Stage Two students (207 out of 207 students) to achieve a C or above in Stage Two Research Project 75% of Stage Two students (155 out of 207 students) to achieve in the Higher Bands in the Research Project 90% of Stage Two students (127 out of 141 students) to achieve a C or above in all Stage Two subjects. 55% of Stage Two students (78 out of 141 students) to achieve in the Higher-Grade Bands 100% of Stage Two ATSI students (7 out of 7 students) to achieve a C or above in all Stage Two subjects.</p>		<p>Year 10, 11 and 12:</p> <p>Students can articulate the requirements of the performance standards and utilise work samples, exemplars and success criteria to improve their own work.</p> <p>Students will articulate the assessment requirements and demonstrate what they know and can do in relation to the learning Intentions and Success Criteria of individual subjects.</p> <p>Students will demonstrate how they use the feedback provided by teachers to Check for Understanding to progress their learning.</p> <p>All students: Students will be able to identify and successfully complete tasks that stretch and challenge them.</p>
	<p>2024:</p> <p>Year 7 75% of Year 7 students achieving the SEA in NAPLAN reading 70% of Year 7 students will meet SEA in PATR 55% of Year 7 ATSI students achieving the SEA in NAPLAN reading 30% of Year 7 ATSI students achieving in the Higher Bands 80% of Year 7 students will meet SEA in PATR</p> <p>Year 8 65% will meet SEA in PATR</p> <p>Year 9 55% of students achieving the SEA in NAPLAN reading 60% will meet SEA in PAT R 35% of ATSI students achieving the SEA in NAPLAN reading</p> <p>Year 10 80% Year 10 students to meet SEA in PAT Reading 100% of Stage One students to achieve C or above in Personal Learning Plan (Stage 1). 70% of Stage One students to achieve in the Higher-Grade Bands in the Personal Learning Plan</p> <p>Year 11 95% of Stage One students to achieve a C or above in all Stage One subjects. 45% of Stage One students to achieve in the Higher-Grade Bands 100% of Stage One ATSI students to achieve a C or above in all Stage Two subjects.</p> <p>Year 12 100% of Stage Two students to achieve a C or above in Stage Two Research Project 80% of Stage Two students to achieve in the Higher Bands in the Research Project 90% of Stage Two students to achieve a C or above in all Stage Two subjects. 65% of Stage Two students to achieve in the Higher-Grade Bands 100% of Stage Two ATSI students to achieve a C or above in all Stage Two subjects.</p>		

4/05/2023

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

