



JUNIOR SCHOOL NEWS

Term 3 Week 3
August 2026

"Read for 20 minutes
a day and watch your
world grow!"

HOME READING – EVERYONE PLAYS A PART! 📖

Home reading is an **expectation for all students** and regular reading practice is essential for building confidence, fluency and strong reading skills. Students are encouraged to make reading part of their daily routine, while **parents and carers play an important role in supporting and encouraging this at home**. Together, we can build confident readers and a love of reading! 📖 ✨

DIARY DATES

WEEK 4

Tuesday 11th August
HIRAGANA COMPETITION

Thursday 13th Aug
WELLBEING DAY

WEEK 5

SCIENCE WEEK

Thursday 26th Aug
CHOIR REHEARSAL-AEC

Friday 27th Aug
SAPSASA SOCCER

WEEK 6

BOOK WEEK

Monday 24th Aug
GOVERNING COUNCIL @ 6pm

Wednesday 26th Aug
CHOIR REHEARSAL-Northern Metro

Thursday 27th Aug
BOOK WEEK PARADE @ 9.15am

WEARING OUR SCHOOL UNIFORM WITH PRIDE!

Wearing our school uniform each day helps us feel like we are part of our school community. It gives us a sense of belonging and shows that we are proud to be a member of our school. Our uniform also helps us look neat, organised and ready for learning. When everyone wears the correct uniform, it creates a strong sense of identity and makes our school community look and feel united. We ask all students to wear the **correct school uniform every day**, including the appropriate shoes, hat and other required items. Wearing our uniform correctly is a simple way to show **school pride, respect and responsibility**. So let's wear our uniform with pride and remember that **we are all part of the same team!**

COLOUR RUN

🏃 Get Ready for Our Colour Run Fundraising! 🏃 Our Colour Run fundraising event is kicking off, and we're excited to get everyone involved! Students are encouraged to start collecting sponsors from family, friends and the wider community to help raise funds for our school. And there's even more excitement with our **amazing range of incentive prizes!** 🎁 Students can earn prizes as they reach different fundraising milestones, with **a prize available from just \$10 raised!** From squish balls and fun toys to awesome gadgets and even **XBOXs**, there's something for everyone to get excited about. As students reach bigger fundraising goals, they can also collect **Golden Coins through the online fundraising platform**, which can be exchanged for real-life prize credit. With **\$200,000 of extra prize credit** up for grabs, there are plenty of reasons to get fundraising! These prizes are a fun way to keep students motivated, celebrate their efforts and encourage families to get behind the Colour Run. **Start talking to family and friends, collect those sponsors and see how far you can go!** 🏃 🏃 🏃 🏃

Kind Regards,

Julie Stockdale- Head of Junior School
Julie.stockdale908@schools.sa.edu.au



MEET THE STAFF



Aneisha Whitmore

Hello!

My name is Miss Aneisha. I teach upper primary Performing Arts and Year 3/4 Japanese.

I love helping students build confidence through music, movement, and language while making learning engaging and enjoyable.

Outside of school, I enjoy spending time reading a good book and getting creative with different craft projects.

I'm looking forward to a fantastic year of learning, creativity, and fun with my students!



JUNIOR SCHOOL LEADERSHIP

Julie Stockdale

Head of Junior School R-6

Julie.stockdale908@schools.sa.edu.au

Michaela Selway

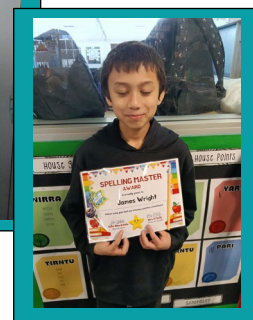
Acting Assistant Head of Junior School, Learning Support Leader & AIT

Skye Miller

Wellbeing Leader & AET

CELEBRATING SPELLING MASTERY!

Each week, we love celebrating students who show an amazing attitude towards their spelling learning. We look for students who are **working hard, keeping their books neat and tidy, staying engaged and giving things their best effort**. These students show great focus, pride and commitment to their learning and are fantastic role models for others. To recognise their effort, **one student from each spelling group is awarded a certificate and a special 3D token each week**. It's a great way to celebrate the students who are showing an outstanding work ethic and a real love of learning. We are so proud of their effort and can't wait to see who will be our next Spelling Mastery stars!



Attendance



Being on time for school every day can make a positive difference to your child's education



OUR SCHOOL UNIFORM

Our school uniform is more than just something we wear—it helps us feel like we **belong**. When we all wear the same uniform, we are **part of one school team**, and **everyone is included**.

Wearing our uniform neatly shows that we **care about ourselves, our school, and each other**. It helps us come to school **ready to learn** and reminds us to **do our best every day**.

When everyone wears the same uniform, we can spend **less time thinking about clothes and more time learning, making friends, and having fun together**. What makes each of us special isn't what we wear—it's **our kindness, our effort, and the way we treat others**.



GAWLER & DISTRICT COLLEGE B-12

Our GDC Uniform

LOOKS GREAT WHEN WE DO IT RIGHT!

DO...



Wear the GDC polo shirt (with college logo)



Wear the GDC jumper (with college logo)



Wear plain black pants, shorts, skirt or leggings (no brand logos)



Wear enclosed shoes (for safety)



DON'T...



No big or long earrings (small studs are ok)



No make up (keep it natural)



No fake fingernails (keep nails short and natural)



No hats inside (hats are for outside only)

Let's all wear our uniform with pride! ♥

Be Proud ♥ Be Ready ♥ Be GDC!

Every day, our uniform reminds us that we are **proud to be part of our school community**. When we wear it with **pride**, we show that we are **ready to learn, help others, and be the best we can be**.



2026 Term Three

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3	3/8	4/8	5/8	6/8	7/8
JS Newsletter				Assembly	
Week 4	10/8	11/8	12/8	13/8	14/8
		Hiragana Comp		Wellbeing Day	
Week 5	17/8	18/8	19/8	20/8	21/8
Seeds of Science				Choir @ Entertainment Centre - Rehearsal	Soccer SAPSASA
Week 6	24/8	25/8	26/8	27/8	28/8
Book Week JS Newsletter	Governing Council 6.00pm		Choir @ Northern Metro - Rehearsal	Book Week Parade	
Week 7	31/8	1/9	2/9	3/9	4/9
Student Led Conferences				Father's Day Stalls Assembly	Father's Day Stalls
Week 8	7/9	8/9	9/9	10/9	11/9
			Neurodiversity Day	Pupil Free Day	School Closure
Week 9	14/9	15/9	16/9	17/9	18/9
JS Newsletter				Choir @ Entertainment Centre - Performance	Sports Day & Colour Run
Week 10	21/9	22/9	23/9	24/9	25/9
		Choir Party		Assembly	LAST DAY OF TERM 2.15 DISMISSAL

DON'T BE LATE!

Being on time to school sets you up for a positive and successful day of learning!

Our school gates open at **8:30 am**, giving you plenty of time to arrive, get organised, put your bag away and get yourself ready for the day ahead.

You can then head to Breakfast Club and enjoy some yummy toast, or on Fridays, treat yourself to a delicious sausage sizzle! This extra time in the morning allows you to catch up with friends, settle in and be ready to learn when the morning bell rings at **8:45 am**.

Arriving on time means you don't miss important instructions, activities or learning at the beginning of the day.

Every minute counts, and being punctual helps you start your day feeling calm, confident and ready to learn.

If you arrive **after the morning bell at 8:45 am**, you will need to go to the **Front Office to sign in** before heading to class. So remember, give yourself enough time to get to school, get organised and be ready for learning—**DON'T BE LATE, EVERY MINUTE COUNTS!**

WHY ATTENDANCE AND PUNCTUALITY ARE IMPORTANT

EVERY SCHOOL DAY COUNTS

Missing school can mean missing out on key learning, friendships, and routines.

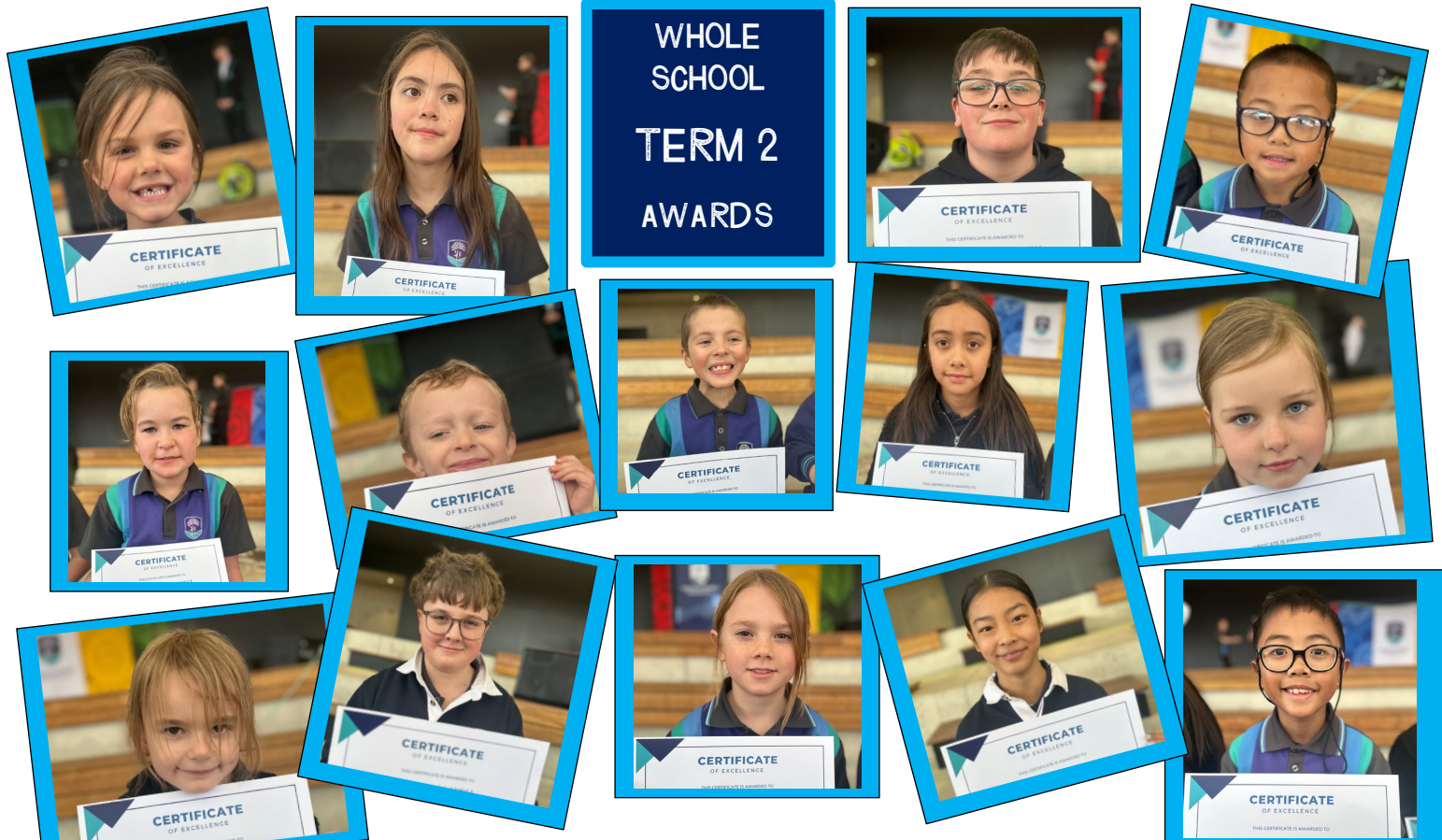
BEING ON TIME SETS THE TONE

Arriving late can disrupt your child's learning and the class.

GOOD HABITS START EARLY

Regular attendance and punctuality help build responsibility and resilience.

WHOLE SCHOOL TERM 2 AWARDS



🏆 ACADEMIC EFFORT AWARDS 🏆

Recognising dedication, perseverance, and a positive attitude towards learning.

CONGRATULATIONS !!!





A SPECIAL JUNIOR SCHOOL STAFF UPDATE

We would like to share some important news with our Junior School community.

As many of you know, **Marsha Seebohm is taking extended leave to focus on her health and recovery.** We are thinking of Marsha and wishing her all the very best as she takes this important time for herself. We look forward to welcoming her back to our school community when she is ready.

We would also like to take this opportunity to say a very sincere thank you to **Jack Rowton**, who stepped in at very short notice and has generously supported our Junior School students over the past three weeks. Jack has done a wonderful job helping the children navigate this period of change, maintaining familiar routines and learning while also providing care, reassurance and encouragement. We are incredibly grateful for the patience, warmth and commitment he has shown our students.

We are now absolutely delighted to share some **wonderful news for our students and the Junior School.**

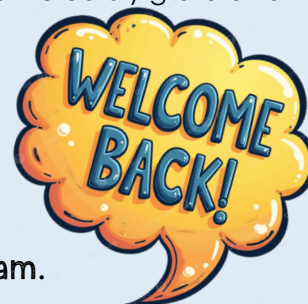
Ethni Mitchell, one of our permanent teachers, has returned from teaching overseas and will be joining our Junior School teaching team.

We are so excited to have Ethni back with us! She is a much-loved member of our school community, and we are incredibly fortunate to welcome her home. Ethni brings with her a wealth of experience, warmth and a wonderful sense of connection with children and families. We know her return will be a very positive addition to our Junior School community.

For our students, having familiar and trusted adults around them provides a wonderful sense of stability and belonging. We are looking forward to seeing our children continue to grow, learn and thrive as we move into this next chapter together.

Please join us in giving **Ethni a very big Junior School welcome back!** We are delighted to have her home and look forward to the wonderful contribution she will make to our students and our school community.

Thank you, as always, for your understanding, support and partnership. We greatly value the trust our families place in us, particularly during times of change, and we are grateful for the care and support shown by our wider Junior School community.



HEADS UP, FAMILIES — BOOK WEEK IS COMING!

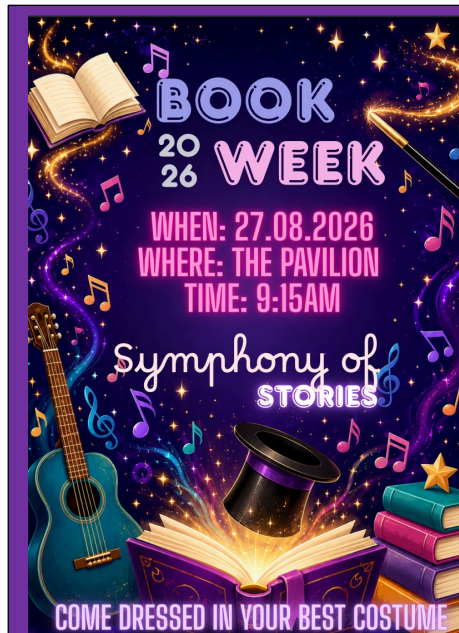
Book Week is just **2 weeks away — Week 6!** 📖

We'll be celebrating with our **Book Week Costume Parade on Thursday at 9:15am in the Pavilion.**

Children are encouraged to **dress up as their favourite book character** and come ready for lots of fun! 📖 ✨ Parents are very welcome to join in the fun too — **why should the kids have all the fun?** We'd love to see some amazing book-inspired costumes from our grown-ups!

There will be **lots of prizes to share**, so start thinking about your favourite characters and get creative!

We can't wait to celebrate the magic of books together! ✨ 📖





Gawler and District College Junior School

101 DAYS OF LEARNING!

Dear families and Caregivers,
We have completed 101 days of learning and now it is time to celebrate!

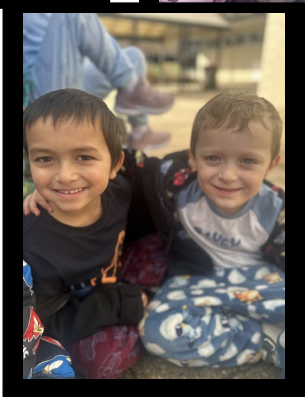
We will be celebrating by dressing in black and white or as a

Dalmatian!

When - 3rd of July 2026 (Last day of term 2!)

What to wear - white or black top, handmade spotty top, dalmation ears, nose or tail.

We can't wait to see everyone dressed up and celebrate how much we have learnt.



MRS BOUL HOSN - ROOM 4.3 -

Term 2 and 3 in year 4/5

TERM 2

Throughout Term 2, our class has embraced every opportunity to learn, challenge themselves, and grow. It has been wonderful to see each student make progress, not only academically but also personally, as they developed confidence, resilience, independence, and positive learning habits.



Literacy

In Literacy, we dived into morphology, exploring new prefixes, suffixes and root words to strengthen our reading, writing and comprehension skills. We also explored information texts, with students researching their favourite animal and presenting their own information report through a PowerPoint or poster.

Numeracy

$$\begin{array}{r} +9=6 \times 5 \\ 3=6 \\ +5=1+8 \\ 1 \end{array}$$

In Numeracy, we explored measurement and fractions through a range of hands-on and problem-solving activities. Students developed their skills in measuring, converting units, working with time, and comparing, representing and calculating with fractions.

Term 2 and 3 snapshots

Students supported each other through microteaching and sharing their own understanding.



A morning of science experiments with professor Lynne 😊



Maths- measurement with trundle wheels



LISTENING TO COUNTRY... *The Frogs Are Back!*



Ms Ros's Class



Listening to Country

For the past three weeks, Ms Ros's Class have been visiting our school wetlands. We have been learning to slow down, look carefully and "listen to Country".



Then Came the Rain!

Over the weekend, our town received an amazing 70mm of rain. The creeks and rivers are flowing, the air feels fresh and the wetlands have been transformed.



And Then We Heard...

**RIBBIT!
RIBBIT!**

The frogs are back!

It was such an exciting moment for our class. We have been patiently watching, waiting and listening, and today Country gave us a very special sign that our wetlands are alive and thriving.



Waiting and Wondering

The water level in the lake has been very low, and we have been listening carefully for one very special sound – frogs! Sadly, we hadn't heard any. No frogs meant no frog eggs, and no eggs meant no tadpoles for us to discover. We were beginning to wonder when our frogs would return.

When we visited the lake today, we couldn't believe our eyes. The lake was full and overflowing – there was even an island!



Now we can't wait to see what comes next... frog eggs, tadpoles and perhaps some tiny froglets!



Sometimes, the best learning happens when we simply stop, look and listen to Country.





LEARNING IN 41.1

with Miss Lauren

Small Group Instruction



In Small Group Instruction, we have been building our reading and writing skills by reading books together, practising our focus sounds, and making and reading words. We have also been sorting real and nonsense words to strengthen our phonics knowledge.

Writing and Visual Arts!



In Writing, we have been learning about descriptive writing and expanding our sentences. We used adjectives to describe our inside and outside traits, then created self-portraits in Visual Arts to match our writing. Be sure to visit our classroom window to see our wonderful work on display!